

# Discovery on Adventure Island At-Home Packet



## Contents

Bible Background.....	2
Craft.....	3
Craft.....	4
Science.....	5-6
Snack .....	7
Reflection .....	8
Closing Prayer .....	9
Younger Elementary Fun Page.....	10
Older Elementary Fun Page .....	11
VBS Take Home Page .....	12
Coloring Page.....	13

## Materials

### Craft

- 🌀 **Sew Your Own Beacon Puppet Kit**
- 🌀 Plastic Tablecloth
- 🌀 Scissors
- 🌀 Liquid glue
- 🌀 Cotton swabs
- 🌀 Cardboard tube
- 🌀 Scissors
- 🌀 Washable markers or crayons
- 🌀 Battery-operated tea light
- 🌀 Construction paper
- 🌀 Air clay
- 🌀 Scotch tape
- 🌀 Stapler with staples
- 🌀 Toothpick
- 🌀 Paper plate
- 🌀 9 oz. solid color paper party cup
- 🌀 Lighthouse brick base template  
(see Free Resources at  
CokesburyVBS.com)
- 🌀 Craft paper strips

### Science

- 🌀 **Create-a-Compass Kit**
- 🌀 Tacky glue
- 🌀 Markers or crayons

### Snack

- 🌀 Graham crackers
- 🌀 Animal crackers
- 🌀 White frosting
- 🌀 Blue or teal food coloring and  
green food coloring
- 🌀 Fish crackers
- 🌀 Gummy fish or sharks
- 🌀 Mini chocolate candy bars
- 🌀 Bowls
- 🌀 Spoons
- 🌀 Jumbo craft sticks (for spreading)
- 🌀 Paper plates

# Bible Background

## Genesis 1:1–2:9

**Main Idea: We can shine God’s light of love on all creation!**

“When God began to create the heavens and the earth—the earth was without shape or form, it was dark over the deep sea, and God’s wind swept over the waters” (Genesis 1:1-2). These are the first words we read in the Bible. Close your eyes for 30 seconds. Now open them. What do you see?

In the beginning, the Spirit of God swept over the sea and said, “Let there be light!” Light touches everything we see around us. Science tells us that light includes the visible and invisible electromagnetic spectrum, but we usually think of light as something we see with our eyes. This is what the Bible means by light. But why did God make light (or anything else)?

After God created light, we read, “God saw how good the light was” (Genesis 1:4). This is why God created light, the sky, the sea, and the land. It was good for God to create it. Like a painter who steps back from a canvas and is satisfied by the painting, God created and said it was good. It was important for people living in ancient times to understand the meaning and purpose behind creation. Knowing that the world around them was created for their good reminded them that the Creator was a loving God who provided for their daily needs.

After the days of creation, the story turns to the beginning of God’s special relationship with human beings. Adam and Eve were the residents of a special garden that God had given them as a kind of natural temple. In this garden, Adam and Eve communed with God. Additionally, the man and woman were given work to do: taking care of the created world alongside God. The creation story helped ancient Israel find meaning in their own relationship with God. They communed with God, raised their own families, and worked the land just as Adam and Eve had done.

But are the words of Genesis 1 and 2 just for ancient people? Now more than ever, the creation story needs to be told to a new generation. As our world faces many challenges, modern people need to be reminded that God’s purpose in creation is for good. It is also for people to be doers of good in God’s world. As you share the story of creation with children at Discovery on Adventure Island, help them understand that we are meant to shine God’s light of love in the world. Not only should we strive to take care of the environment God has provided, but we should also care about the people around us. This world is the garden where we have been placed. Like the man and woman in the creation account, our job is to tend this garden and to reflect God’s light as we love one another.



### Bible Story

#### The Creation Story

Genesis 1:1–2:9



### Pathfinder

Arise! Shine with Love

#### Teacher Tip

This Bible Background feature is a supplemental aid provided for you, the Storyteller, to give context for each session’s story before you teach on it. **You may share this information with your Explorers, if desired, but it is not a recommended portion of the intended lesson.**

#### Additional Bible Reading

-  Psalm 24:1-2
-  Job 38

# Cokesbury Craft

## Sew Your Own Beacon Puppet

### Purpose

Explorers will sew a hand puppet that resembles Beacon.

### Ages

Appropriate for all ages. Young Explorers will need assistance.

### Preparation

Set out supplies. You may want to punch the thread holes in the felt.

### Directions



**Step 1:** Using needle and yarn, Explorers will sew around puffin body to create a puppet (this will include light blue accents at the top of each wing). Tie off both ends. Cut off excessive yarn.



**Step 2:** Peel backing off of face and belly pieces, then place on puppet with adhesive.



**Step 3:** Layer purple, yellow, and orange pieces for beak by peeling backing off and place on puppet using adhesive side.



**Step 4:** Peel and stick orange eye and cheek pieces to puppet, then glue googly eyes onto orange eye pieces.



### Bible Story

#### The Creation Story

Genesis 1:1–2:9

### Pathfinder

Arise! Shine with Love

### Materials

- ✂ Sew Your Own Beacon Puppet Kit
- ✂ Plastic Tablecloth
- ✂ Scissors
- ✂ Liquid glue
- ✂ Cotton swabs

# Make-It-And-Take-It Bible Craft

## Lighthouse

### Purpose

Explorers will focus on shining through this lighthouse keepsake.

### Ages

Appropriate for all ages.

### Preparation

Gather supplies. Cover table with tablecloth. Precut lighthouse base pieces from template for each Explorer. Cut bottoms off cups to use as tops of lighthouse and candle holders.

### Directions

**Step 1:** Wrap cardboard tube in brown construction paper and fasten with clear tape and staples.

**Step 2:** Use brown or gray air clay on a paper plate to look like the roots of a tree. Use a toothpick to give the roots texture.

**Step 3:** Wrap lighthouse base around the cardboard tube and attach with glue, tape, or stapler. Then place securely in the center of air clay tree roots.

**Step 4:** Color craft paper strip (about 12" long) with crayons or washable markers, twist, then wrap around lighthouse and attach with clear tape or staples.

**Step 5:** Attach cup bottom to the top of lighthouse with tape or glue, then place the tea light on top of the cup bottom.

Step 1



Step 2



Step 3



Step 4



Step 5



### Bible Story

#### The Creation Story

Genesis 1:1–2:9

### Pathfinder

Arise! Shine with Love

### Materials

- ⌘ Cardboard tube
- ⌘ Scissors
- ⌘ Washable markers or crayons
- ⌘ Battery-operated tea light
- ⌘ Construction paper
- ⌘ Air clay
- ⌘ Scotch tape
- ⌘ Stapler with staples
- ⌘ Glue
- ⌘ Toothpick
- ⌘ Paper plate
- ⌘ 9 oz. solid color paper party cup
- ⌘ Lighthouse brick base template (see Free Resources at CokesburyVBS.com)
- ⌘ Craft paper strips
- ⌘ Plastic tablecloth

### 🕯 Bible Tie-in

Explorers will learn on Adventure Island that God's light shines through us like a lighthouse.

**Note:** The Session 5 experiment “Capillary Actions and Reactions” calls for advance preparation. Review this experiment for potential inclusion in your Session 1 setup.

# Create-a-Compass\* Adventure Experiment

## I. Preparation

Gather materials for this experiment from the **Create-a-Compass Kit**. Make one example compass to show Explorers. For each Explorer, make sure to have one compass, one cardboard circle, and one string.

## II. Observation

**ASK: What are some tools we could use to find our way around Adventure Island?**

Hold up an example of the compass Explorers will create.

**ASK: Does anyone know what this is? How does it work?**

**SAY: Today we are going to create a compass to find our way around Adventure Island. Let’s look at the directions our compass shows.**

Show the cardinal directions—North, South, East, and West—to your Explorers. You may also choose to show intercardinal directions—Northeast, Southeast, Southwest, and Northwest—as well.

## III. Question & Hypothesis

**ASK: How can we use a compass to find our way around Adventure Island?**

## IV. Experiment

**Step 1:** Distribute the cardboard circles for each Explorer, as well as markers or crayons.

Direct Explorers to decorate their cardboard circles. Note that the center will be covered by the compass, and that space needs to be reserved for directional markers N, E, S, and W. (Tip: Draw the ‘N’ directional marker opposite the punched hole in the cardboard so that compass may be used while hanging around Explorer’s neck.)

**Step 2:** Put a small amount of tacky glue in the middle of the cardboard circle and place the plastic compass onto the glue.

**Step 3:** Put the string through the punched hole in the cardboard circle and tie it. Make the resulting string long enough for Explorers to comfortably wear around their necks and so as not to be a choking hazard.



## Bible Story

**The Creation Story**

Genesis 1:1–2:9

## Pathfinder

Arise! Shine with Love

## Materials

- 🌀 **Create-a-Compass Kit**
- 🌀 Tacky glue
- 🌀 Markers or crayons

\*Purchased item  
from Cokesbury

## V. Analyze & Apply

SAY SOMETHING LIKE: **The red side of the arrow on your compass will always point north. Your compass won't be correct until the red arrow points to the 'N' that you have drawn. You may need to spin slowly until the red arrow points to the 'N' before you can read your compass.**

Have the Explorers move so that their red compass arrows all point to 'N'.

Ask: **What do you see to the North? to the South? to the East? to the West?**

SAY SOMETHING LIKE: **The red arrow on your compass always points North because it is aligned with the Earth's magnetic field. If you have your compass near a strong magnet, however, the red arrow will point to the magnet. But when no strong magnets are nearby, it will point North.**

Demonstrate the effects of having a strong magnet nearby using the lodestone included in the **Create-a-Compass Kit**.

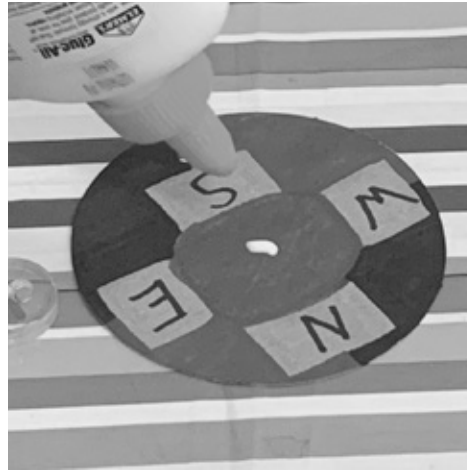
SAY SOMETHING LIKE: **Everywhere we go, we experience God's creation. And everywhere we go, we can find ways to shine God's Light of Love. What are some ways you can show God's love to people? What are some ways you can show God's love to other parts of creation?**

If you have time, lead Explorers in activities using their compasses. For example, play a version of "Simon Says" using compass bearings in your commands (e.g. "Simon says move 3 steps west").

Step 1



Step 2



Step 3



# Creation Cracker

## Bible Story Snack

### Ingredients

- 🌀 Graham crackers
- 🌀 Animal crackers
- 🌀 White frosting
- 🌀 Blue or teal food coloring and green food coloring
- 🌀 Fish crackers
- 🌀 Gummy fish or sharks
- 🌀 Mini chocolate candy bars

### Directions

- 🌀 Use one full graham cracker for base.
- 🌀 Dye the icing with the food coloring. Put blue icing on one end to represent ocean (cover about 1/3).
- 🌀 Put green icing on the other end to represent grass (cover about 1/3).
- 🌀 Leave small area in middle with no icing.
- 🌀 Arrange fish and sharks in ocean.
- 🌀 Arrange animal crackers in grass.
- 🌀 Top the mini candy bar with green icing to make a tree. Add tree to the grass area.



### Bible Story

#### The Creation Story

Genesis 1:1–2:9

### Pathfinder

Arise! Shine with Love!

### Materials

- 🌀 Bowls
- 🌀 Spoons
- 🌀 Jumbo craft sticks (for spreading)
- 🌀 Paper plates

# Self-Learning

## Younger Explorers

First and second graders complete the **Younger Elementary Reproducible** on page 10.

As Explorers are completing the self-learning activities, discuss the following questions.

- 🕒 **According to the “Creation Story,” what did God do on the first day?** (*created light, separated the light from the darkness*)
- 🕒 **On which day of creation did God create plants?** (*the third day.*)
- 🕒 **What is one thing God created on the fifth day?** (*water creatures, flying creatures*) **on the sixth day?** (*livestock, wildlife, creatures that crawl on the ground, humans*)

**God said that all that was created was good. On the seventh day, God rested and blessed this day and made it holy. Sometimes things we call holy are things that shine and show God’s love and God’s glory.**

**Speaking of God’s glory, who can say our Signal Verse with me?** (*“Arise! Shine! Your light has come; the LORD’s glory has shone upon you!” Isaiah 60:1*)

**If you wonder how you can arise and shine God’s love in creation, remember you don’t do it by yourself. You do it with the light that comes from God, whose glory has shone upon you!**

## Older Explorers

Third through sixth graders complete the **Older Elementary Reproducible** on page 11.

As Explorers are completing the self-learning activities, discuss the following questions.

- 🕒 **According to the “Creation Story,” how long did it take for God to create everything?** (*six days.*)
- 🕒 **What does the story say God did on the seventh day?** (*God rested and blessed this day and made it holy.*)
- 🕒 **What do you think God meant when God called everything good?**
- 🕒 **Why do you think God created light on the first day? Why do you think God created humans on the sixth day?**

**God said all that was created was good. On the seventh day, God rested and blessed this day and made it holy. Sometimes things we call holy are things that shine and show God’s love and God’s glory.**

**Speaking of God’s glory, who can say our Signal Verse with me?** (*“Arise! Shine! Your light has come; the LORD’s glory has shone upon you!” Isaiah 60:1*)

**If you wonder how you can arise and shine God’s love in creation, remember you don’t do it by yourself. You do it with the light that comes from God, whose glory has shone upon you!**



# Closing Prayer

## Everything that Breathes

Let's close with a prayer as we glorify God who fills all of creation with the light of God's love. I will say part, and then you will breathe life into the prayer. Let us pray.

*Say the words to the following prayer and lead the Explorers to breathe in the different ways indicated below.*

**Let everything that breathes praise the Lord.**

*[deep inhale and exhale]*

**Let the busy bee, with its  
Busy buzzing breath praise the Lord.**

*[buzz]*

**Let the slithery snake, with its  
Slow slinky breath praise the Lord.**

*[hiss]*

**Let the cuddly kitten, with its  
Curly, purr-ly breath praise the Lord.**

*[purr]*

**Let the playful puppy, with its  
Playful panting breath praise the Lord.**

*[pant]*

**Let everything...**

*[inhale a little]*

**Everything...**

*[inhale a little more]*

**Everything that breathes...**

*[inhale a little more]*

**Praise the Lord!**

*[EXHALE]*

**Amen.**



### Bible Story

**The Creation Story**

Genesis 1:1–2:9

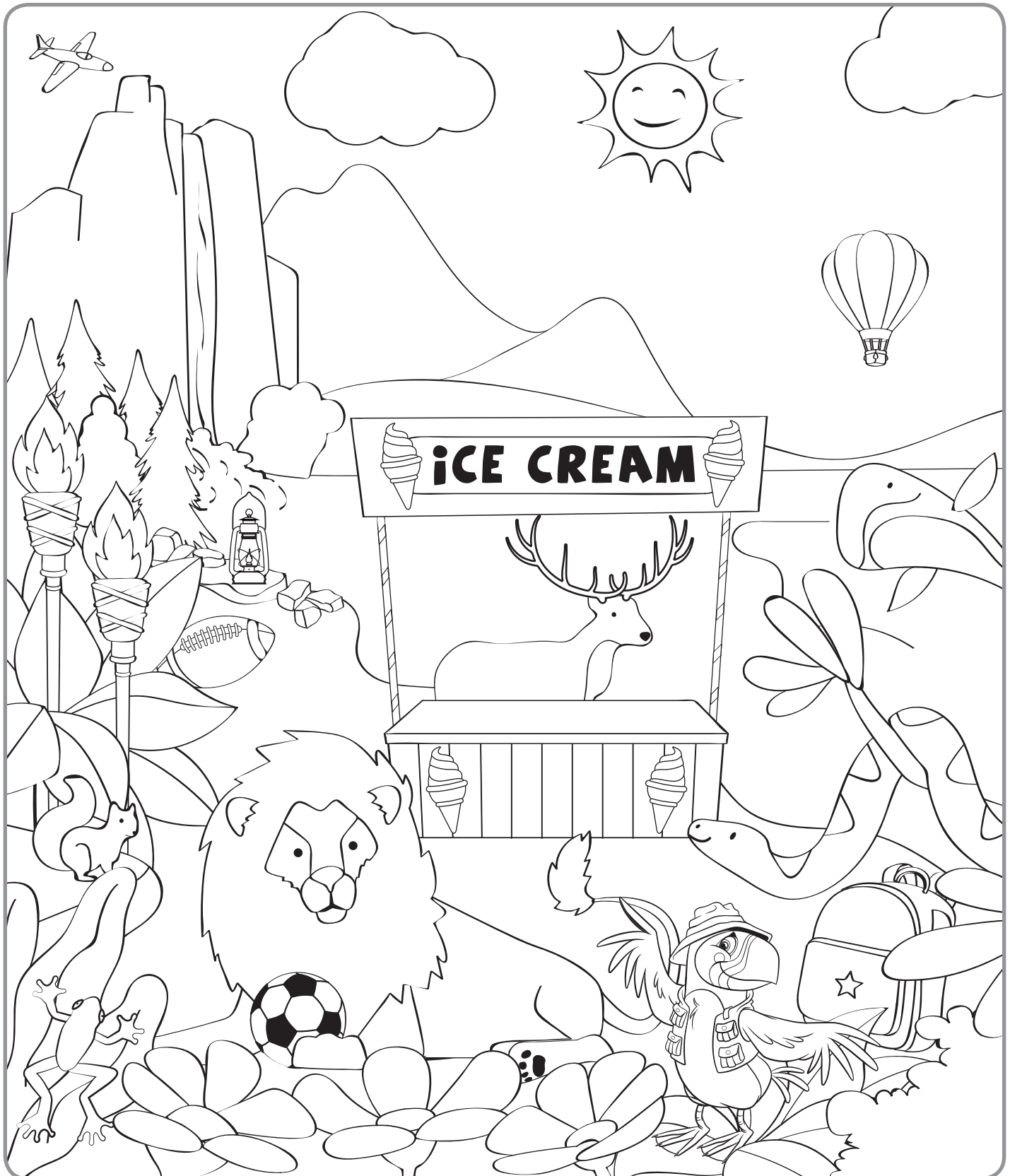
### Pathfinder

Arise! Shine with Love

## Bible Story

### The Creation Story (Genesis 1:1-2:9)

Find and circle all the silly things in this scene.



# OLDER ELEMENTARY FUN PAGES

## Signal Verse

### Isaiah 60:1

Five words from our theme verse are hidden in the word search below. Look down, across, diagonally, and backwards to find each word. Add the words in the spaces below to complete the verse.

Arise    Glory    Light    Shine    Shone

A	R	I	S	E	S	K	E	S	F	D	Q	V	B	F
P	S	S	V	G	E	E	X	Y	H	W	C	R	O	R
X	T	A	J	B	E	C	H	S	R	I	K	E	E	I
P	L	Z	G	A	S	V	K	J	J	Z	N	W	L	R
E	N	O	H	S	R	F	U	I	W	I	K	E	B	N
G	G	S	Z	U	H	Y	L	B	S	D	N	Z	I	R
D	W	Z	P	E	S	D	E	R	D	I	T	X	B	D
X	U	C	V	D	F	A	N	U	P	P	B	H	T	L
P	L	I	E	K	C	D	L	B	K	U	W	Q	I	N
N	S	M	D	O	E	T	G	B	T	F	Z	L	A	R
D	F	N	N	S	R	L	I	U	A	F	N	I	C	L
C	F	Z	U	L	O	I	M	J	T	I	A	G	L	K
E	K	O	T	R	T	X	R	S	V	N	J	H	H	N
H	H	J	Y	A	T	D	B	C	Y	F	A	T	B	A
Q	L	O	O	H	C	S	R	O	M	B	U	S	O	I

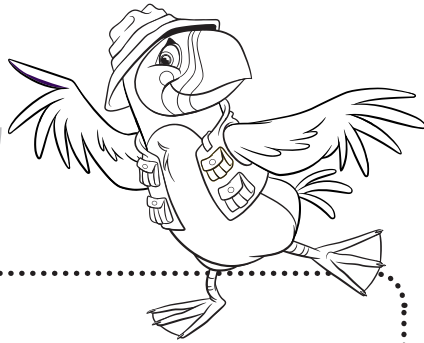
\_\_\_\_\_! \_\_\_\_\_!

Your \_\_\_\_\_ has come;

the LORD's \_\_\_\_\_ has

\_\_\_\_\_ upon you.





# Take-Home Page

Pathfinder



## Arise! Shine with LOVE!

### Bible Story

**The Creation Story, Genesis 1:1-2:9**

Our first Bible lesson is from the Old Testament. At the beginning of the Book of Genesis, God started creating everything. First, God created light. God said the light was good. Then, God created so much more: the sky, the land, the sea, mountains, rivers, oceans, trees, plants, flowers, fruit, the sun, the moon, all the stars in the sky—the list goes on and on! God said that all of these things were good. Then God created animals. Birds, mammals, reptiles, insects, dogs, cats, polar bears, puffins, elephants: God created them all and called them all good. But God wasn't done yet. After God had created everything else, God created humans—humans just like you and me! And God called the humans good, and asked the humans to take care of everything else God had created!

### Family Follow-Up



Let's think of some ways the love God has for us shows us how to love God's creation.

### Signal Verse

**Arise! Shine! Your light has come;  
the LORD's glory has shone upon  
you! (Isaiah 60:1)**



Today I became an Explorer on Adventure Island and began a quest searching for lanterns of God's light at VBS! Coming next time at VBS, Moses and the Burning Bush! See you there!

